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ABSTRACT

The educational system of the future must embrace a learner-centered perspective to maximize high standards of learning, motivation, and achievement for all learners--for both students and their teachers. The learner-centered perspective begins with a focus on knowing and understanding each learner in the context of a deep understanding of the learning process itself. It couples a focus on knowing and respecting individual learners with the best available research and practitioner experience about learning. This volume reviews a number of approaches to the learner-centered classroom and provides a synthesis. It also provides a model and rationale for transformation in our schools. Chapter topics are: (1) "What Is 'Learner-Centered'?"; (2) "Why Learner-Centered?"; (3) "The Learner-Centered Classroom"; (4) "The Learner-Centered School System"; (5) "Making the Transition to Learner-Centered Classrooms and Schools"; and (6) "An Action Plan for Ongoing Learning and Change." Appendixes include "Teacher Beliefs Survey: Self-Scoring Instructions and Explanation" and "Learner-Centered Resources." (EMK)

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